



## Johnakin Middle

601 Gurley Street  
Marion, SC 29571

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	657 Students	
<b>Principal</b>	Jason R. Bryant	843-423-8360
<b>Superintendent</b>	Mr. Michael D. Lupo	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>Average</b>
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

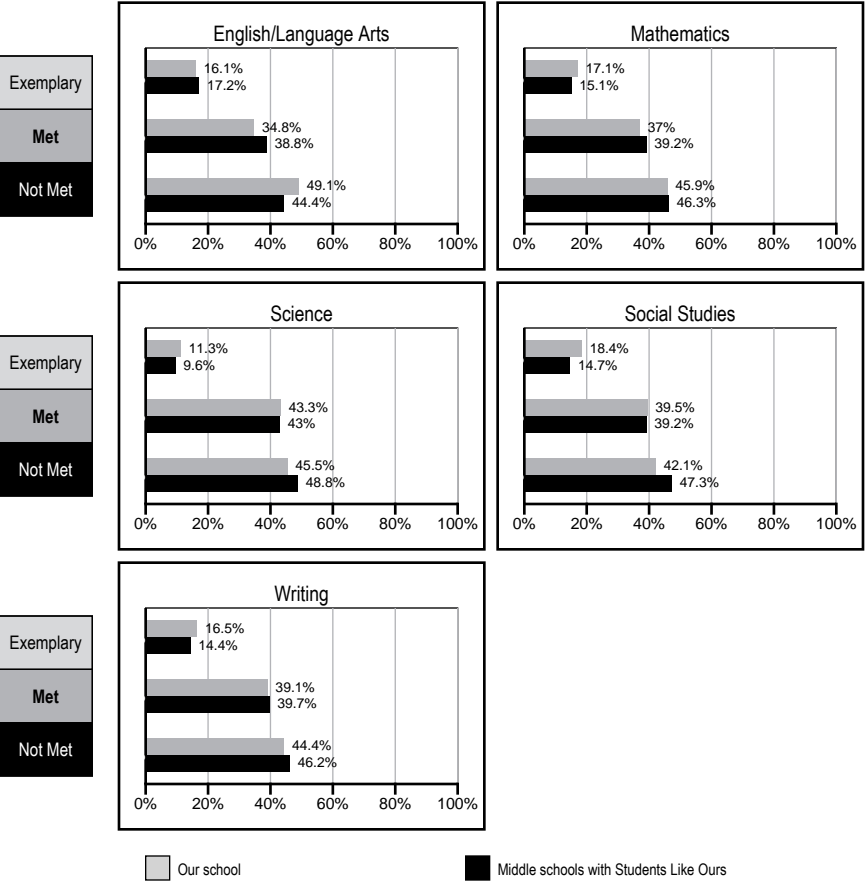
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	13	29	8

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.3%
English 1	N/A	84.5%
Physical Science	N/A	45.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=657)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	5.5%	Down from 6.4%	15.0%	21.6%
Retention rate	0.9%	Down from 5.4%	1.7%	1.2%
Attendance rate	94.2%	Up from 93.5%	95.2%	95.9%
Eligible for gifted and talented	9.6%	Down from 10.3%	8.1%	14.8%
With disabilities other than speech	13.4%	Down from 15.0%	13.8%	12.6%
Older than usual for grade	9.6%	Down from 10.6%	4.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	44.7%	Down from 48.9%	56.7%	56.9%
Continuing contract teachers	70.2%	Up from 53.2%	63.5%	72.7%
Teachers with emergency or provisional certificates	13.3%	Down from 15.8%	10.8%	5.3%
Teachers returning from previous year	76.0%	Up from 69.9%	78.1%	82.9%
Teacher attendance rate	93.7%	Down from 99.2%	95.0%	95.2%
Average teacher salary*	\$43,306	Up 7.9%	\$45,841	\$46,599
Professional development days/teacher	5.9 days	Down from 11.6 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.1 to 1	18.1 to 1	20.1 to 1
Prime instructional time	87.2%	Down from 92.0%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Down from 99.7%	97.3%	97.8%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,779	Up 14.9%	\$8,994	\$7,645
Percent of expenditures for instruction**	63.7%	Up from 63.2%	62.3%	63.4%
Percent of expenditures for teacher salaries**	51.4%	Down from 56.9%	55.6%	57.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

We have had an exciting and productive year at Johnakin Middle School. Our school has made tremendous progress towards our goals.

Our staff has worked extremely hard to implement the Anderson 5 curriculum for our students. Through collaboration and staff development, the staff has developed a curriculum that meets the needs of our students. Through these efforts, we have seen incredible gains in our MAP scores. Over 53 percent of our students made at least a 10 point gain in their reading or math score during the final administration of MAP testing. Overall, our MAP scores show incredible gains in the number of students meeting the state standard with improvements of over 20 percent in 7th and 8th grade language arts and almost 10 percent in 7th and 8th grade math. These improvements are encouraging and wonderful as we look into the future.

Our Algebra One class did a wonderful job as all 24 students passed their end-of –course exam in May with 10 perfect scores and 15 students making an A. We are proud of their efforts and excellence in mathematics. Also, our students participated in the 54th Annual Sand Hills Regional Science Fair at Francis Marion University with 14 students receiving awards, including two gold medal projects and two silver medal projects. Four of our students qualified for Junior Scholars. We are extremely proud of these students and their fantastic accomplishments.

Our school continues to reach out to the community as we partner with local businesses. Through these partnerships, we have offered skating parties, coupons, and door prizes for positive behavior. The implementation of uniforms was another visible symbol of an improved school climate. With the school uniform in place, we have seen decreases in discipline referrals and students being transferred to alternative school. We are very proud of our students making better choices.

Our basketball teams continued to shine as we won the Pee Dee Conference championship in both girls and boys basketball. Also, our boys brought home the tournament championship and an undefeated season. Our students continue to shine in all areas of student life with star performances in drama, art, chorus, and band. Our Beta Club represented us well at the State Convention with over 35 participants and one National Qualifier. Our students have shown an all-around effort in many different areas.

We are looking forward to another productive year as we continue to PUSH – Proceed Until Success Happens!

Dana Rogers, SIC Chairperson  
Jason R. Bryant, Principal

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	50	167	104
Percent satisfied with learning environment	98.0%	72.3%	69.6%
Percent satisfied with social and physical environment	98.0%	71.1%	66.0%
Percent satisfied with school-home relations	61.2%	81.0%	72.0%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.9%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	645	99.7	48.7	35.1	16.2	63.5	68.5	82.8	Yes	Yes
<b>Gender</b>										
Male	340	99.7	50.8	36.8	12.5	59.5	62.1	79.3	N/A	N/A
Female	305	99.7	46.3	33.3	20.4	68.1	75.3	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	161	100	25	41.9	33.1	81.1	84.3	89.5	Yes	Yes
African American	474	99.6	56	33	10.9	58.5	63.2	73.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	57.1	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	96	97.9	78.8	20	1.2	27.1	36.6	52	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	57.9	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	524	99.6	54.2	33.9	11.9	58.9	64.1	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	645	99.7	47.2	38.1	14.7	64.7	64.8	78.9	Yes	Yes
<b>Gender</b>										
Male	340	99.7	49.8	36.1	14	60.7	61.8	77	N/A	N/A
Female	305	99.7	44.2	40.4	15.4	69.1	68.2	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	161	100	27	41.9	31.1	80.4	79.9	87.2	Yes	Yes
African American	474	99.6	53.8	36.8	9.4	59.8	59.5	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	61.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	96	97.9	75.3	23.5	1.2	35.3	41.2	45.5	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	63.2	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	524	99.6	53.6	36.4	10	60.1	60	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	427	99.8	45	43.5	11.4	55	50.5	67.5
<b>Gender</b>								
Male	221	100	45	42.6	12.4	55	50.2	67
Female	206	99.5	45.1	44.6	10.4	54.9	50.8	68
<b>Racial/Ethnic Group</b>								
White	107	100	25	50	25	75	71.8	79.5
African American	312	99.7	51.4	41.5	7.1	48.6	43	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	50	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
<b>Disability Status</b>								
Disabled	58	98.3	75.5	20.4	4.1	24.5	28.6	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	40	59.6
<b>Socio-Economic Status</b>								
Subsided meals	351	99.7	50.3	42.4	7.3	49.7	44.2	55.1

**Social Studies**

All Students	425	99.8	41.7	39.7	18.6	58.3	60.9	72.3
<b>Gender</b>								
Male	215	100	40.9	38.4	20.7	59.1	58.1	71.5
Female	210	99.5	42.6	41	16.4	57.4	63.8	73.2
<b>Racial/Ethnic Group</b>								
White	107	100	25.3	37.4	37.4	74.7	77.3	80.7
African American	310	99.7	47.8	40.2	12	52.2	54.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	68.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
<b>Disability Status</b>								
Disabled	63	98.4	66.1	32.1	1.8	33.9	39.8	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	71.4	67.9
<b>Socio-Economic Status</b>								
Subsided meals	342	99.7	46.9	38.7	14.5	53.1	56	62.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	653	98.8	44.3	39.2	16.5	55.7	53.9	70.2	94.2	95.6
Gender										
Male	345	98.8	51.8	35.9	12.3	48.2	44.1	63.2	93.8	95.3
Female	308	98.7	36	42.8	21.2	64	64.3	77.5	94.8	95.8
Racial/Ethnic Group										
White	158	98.7	28.6	39.5	32	71.4	69.7	79.1	95	95.7
African American	485	98.8	48.8	39.5	11.7	51.2	48.9	57.6	93.9	95.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	96.7	98.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	33.3	62.6	96.9	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	45.5
Disability Status										
Disabled	91	94.5	N/AV	N/AV	N/AV	12.2	14.3	26.1	91.4	94
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	79.4
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	23.5	61.2	97.5	97.5
Socio-Economic Status										
Subsidized meals	529	98.7	49.5	38.3	12.2	50.5	48.5	58.9	93.8	95.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	46	38.9	15.2	54
	7	208	99.5	50.5	33.5	16	49.5
	8	217	99.5	49.8	32.8	17.4	50.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	47.4	38.4	14.2	52.6
	7	208	99.5	42.8	42.8	14.4	57.2
	8	217	99.5	51.2	33.3	15.4	48.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	50.5	42.9	6.7	49.5
	7	208	99.5	43.3	49	7.7	56.7
	8	110	100	42.7	34	23.3	57.3
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	24.5	58.5	17	75.5
	7	208	99.5	50	30.9	19.1	50
	8	106	100	43.9	36.7	19.4	56.1
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	98.6	44.5	38.4	17.1	55.5
	7	204	99	38.3	45.1	16.6	61.7
	8	229	98.7	49.5	34.6	15.9	50.5

Abbreviations for Missing Data

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N/R--Not Reported

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